

FIRST EXAM OF ENGLISH

**PART ONE: READING AND INTERPRETING**

**(15 PTS)**

Read the text carefully then do the following activities.

Hi Marco

Nice to meet you! My name's Sara and I'm fifteen. I live in London with my mum, my little brother Alfie and my dog, Cookie. We live in a small house in Greenwich. It's got three bedrooms and a small garden.

I live near my school so I walk to school every day. I like school and my favourite subjects are Maths and ICT. I want to work with computers when I leave school. What about you? What subjects do you like at school? I enjoy playing hockey and I'm in the school hockey team. Last week we won a match and I scored a goal!

My best friends are Jo and Steph and we're in the same class. Our teacher Mrs Jenkins is nice, but sometimes she gives us lots of homework :( . After school I often go to a café with my friends. The café has got Wi-Fi so we can chat online and then usually we go home to do our homework.

At the weekend I sometimes play in hockey matches and I often go roller-skating in the park. I'm good at roller-skating because I can go very fast and sometimes I skate when I take my dog for a walk!

Write soon and tell me all about yourself, your friends and your family.

Best wishes

Sara

From : [www.bbc.co.uk](http://www.bbc.co.uk)

**A. COMPREHENSION**

**(08 PTS)**

1. Write the letter that corresponds to the right answer. (0,5)

The letter is taken from:

- a- a national website      b- a British website      c- an article      d- a newspaper

2. Are the following statements true or false? Write T or F next to the letter corresponding to the statement. (02)

- a- Sara lives in the capital of England.
- b- She goes to school on foot.
- c- After finishing her studies, Sara dreams to have a career in computing.
- d- Her favourite sport at school is roller-skating.

3. In which paragraph is it mentioned that Sara is asking Marco for more information about his life? (01)

4. Answer the following questions according to the text. (03)

- a. How old is the sender of the e-mail?
- b. List two hobbies/interests of Sara.
- c. Does she often play hockey at weekends?

5. Who or what do the underlined words refer in the text? (1,5)

- a. It's got.... (§1)
- b. We're in the same class. (§3)
- c. Tell me all... (§5)

**B. TEXT EXPLORATION**

**(07 PTS)**

1. a. Find in the text words or phrases that are closest in meaning to the following: (1,5)

- preferred (§2) - kind (§3) - from time to time (§4)

b. Find in the text words or phrases that are opposite in meaning to the following: (1,5)

- lost (§2) - worst (§3) - slow (§4)

2. Add more words to each list. (1,5)

Brother	Sister	.....	.....
Bedroom	.....	.....	////////////////////
Hockey	Football	.....	.....

3. Ask questions which the underlined words answer. (1,5)

- a. Sara often goes skating in the park.
- b. The friends go home in order to do their homework.

4. Classify the following words according to the stressed syllable. (1)

garden – enjoy – discuss – teacher

First syllable	Second syllable	Third syllable

**PART TWO: WRITTEN EXPRESSION**

**(05 PTS)**

Choose ONE of the following topics:

**Topic One:** Using the following notes, write a composition of about 70 to 80 words on the benefits of Facebook in your studies.

- Share lessons, books and educational videos. – practise the foreign languages (English, French...)
- contribute to improving learning - various websites can be helpful to students – get the latest data
- Facilitate communication.

**Topic Two:** write a composition of about 70 to 80 words on the following topic:

A lot of parents are afraid of the negative effects of Internet on their children. Explain with examples.

**ALL THE BEST**